

## **Curriculum Committee Full Meeting 03/04/2015**

### **Attendees:**

<b>Department</b>	<b>Representative</b>
Accounting	McCarthy, D.
Anthropology	Perry, W.
Biology	Rollin, R.
Biomolecular Sciences	Dobbs-McAuliffe, B.
Chemistry and Biochemistry	Watton, S.
CEGT	Zanella, D.
Computer Science	Kjell, B.
Counseling and Family Therapy	Ngazimbi, E.
Criminology & Criminal Justice	Mitchell, D.
Education Leadership	Clark, L
Education Leadership	Watson, S.
Engineering	Vasko, T.
English	Karpuk, P
English	Leonidas, E.
History	Jones, M.
Journalism	D'Ambrosio, M.
Management & Organization	Fearon, D.
Manufacturing & Construction Management	Kovel, J.
Manufacturing & Construction Management	Salama, T.
Manufacturing & Construction Management	Wang, H.
Marketing	Chiang, K.
Mathematical Sciences	Anton, M.
Music	Knox, C.
Nursing	Peer, N.
Philosophy/ A&S Dean	Adams, D.

Philosophy	Best, F.
Physical Ed.	Ciotto, C.
Political Science	Smith, R.
Psychological Science	Bowman, L.
Theatre	Bartley, S.
SEPS Deans office	Bigley, M.

### **Meeting Called to Order 3:16pm**

**Approval of Previous Minutes** Minutes approved.

**Consent Agenda** Approved with no discussion

### **Items Removed From Consent Agenda**

#### **II. Unfinished Business**

- A. Proposed course and program changes
  - 2. History 200 course addition. Language amended to add “May be repeated under different topics for up to six credits”; addition of Study Area 2 approved by Gen Ed. Approved as amended.

#### **III. New Business**

- A. Proposed course and program changes
  - 5. AC301: Change prerequisites to STAT201 (may be taken concurrently with AC301) and AC212 (both with grade of C- or higher), admission to upper division of business school. Approved.
  - 6. Business program revision: Replace STAT201 with MC207 in list of premajor courses used for full admission into School of Business. Approved.
  - 9-12. Course additions EDL 730, 731, 732, 733. Considered as package. EDL730 cycling will be Fall, ED731 Course titles amended to include “*in Higher Education.*” EDL732 Cycling amended to Summer (not Summer session I). Approved.
  - 16. M&CM course Addition TM426. Concern raised that engineering may want to do a similar course in future, although this should not be a consideration for an active proposal; Tom Vasko has consulted with ENG, and they are copacetic. Approved.
  - 17 & 18. Addition of TM 562, Program revision to replace TM594 to TM 562. Approved by SEST, no representative at Graduate Studies meeting; deferred to next round.
  - 22. Program revision to M.S. in Mathematics for Certified Elementary Teachers – Withdrawn.

26. Late addition: Periodic Review of Objectives and Outcomes of Gen. Ed. General Education subcommittee will review proposals from Gen. Ed implementation committee and the Department of Philosophy at the request of the faculty senate. Review of Objectives and Outcomes had been postponed while Gen. Ed. Revision was under consideration, from original due date in Spring 2012. Need to ensure that Gen Ed. Outcomes are compatible with new (2011) NEASC standards as well as TAP requirements of the Board of Regents. Don Adams noted that the the current Gen. Ed. requirements align well with NEASC. DA also noted that Gen Ed. will need to be trimmed to increase elbow room for programs having large credit requirements. Gen. Ed. requirements should be capped so that new requirements will not be added without a concomitant removal of requirements to accommodate the change.

It was proposed to re-poll faculty concerning the need to revise Gen. Ed to get a better view of whether Gen Ed. should be cut, increased or amended, vs. starting anew. PK proposed assessment of current Gen. Ed. program to determine whether it needs to be “fixed”.

Assessment of General Education: Proposal by Provost to adopt Gen. Ed. assessment rubrics from AACU, then to identify appropriate Gen. Ed. courses and identify objectives and outcomes that each course addresses. The notion of review of Gen. Ed. courses by committee arose to ensure objective review. It was suggested that – since the proposal would involve large numbers of documents being reviewed – that the papers be digitized to limit amount of paper involved. PK will send out a strategy proposal after talking with academic assessment.

Faithfully Submitted 04/01/15

Stephen P. Watton, Secretary